## 2001-2002 Profile of Greater Hoyt School District 61-4

850 Kerr Drive, Akron, IA 51023

2001 Daniella 2002 I ami		2001 Taxable Valuations						
2001 Payable 2002 Levy per Thousand	Agricul	tural	\$28,527,564					
Agricultural \$4.0	4 Owner	Occupied	\$4,421,344					
Non-Ag Z \$5.0	4 Non-Ag	gΖ	\$63,878					
Owner Occupied \$6.5	0 Other N	Ion-Ag/Utilities	\$1,229,343					
Other Non-Ag/Utilities \$13.9	3 Total	\$34,242,129						
Special Education \$0.0	2							
Capital Outlay \$0.9	4	Tooching (	Stoff Data					
Bond Redemption \$0.0	0	Teaching Staff Data						
Pension Fund \$0.0	0	Average Teacher Salary  Experience Adjusted Salary						
		Avg Years of Experience						
		- % with Advanced Degrees						
		Certified Instructional Staff						
	Cla	Classroom Staff						
ADM Data		Sı	tudent Data					
DM of Tuitioned Out Paid		PK-12 Enrollme	ent					
ADM of Contracted Out Paid	65.350	Open Enrolled S	tudents Rec'd					
Ion-Public / Home Sch ADM	0.000	District Dropout Rate						
General State Aid Adj. ADM	78.420	20 % Eligible for Free/Red. Lunch						
		% Special Needs	Students					
Enrollment		Students Transp	orted					
ADA AD	M	Student to Staff	Ratio					
<b>(-8</b>		District Attendance Rate						
9-12 Fr. 1		Number of Grad	uates					
Гotal								

,527,564 ,421,344 \$63,878 ,229,343		
,242,129		
ata	Home	n Square County:
	Area I	Cap Per Bo
Data		Ca <sub>l</sub> Otl

		Revenue	2	
	General	Capital Outlay	Special Education	Other
Local	\$165,749	\$24,293	\$666	\$0
County	\$16,952	\$0	\$0	\$0
State	\$152,416	\$0	\$0	\$0
Federal	\$0	\$0	\$0	\$0
Total	\$335,117	\$24,293	\$666	\$0
		Expenditu	res	

**Special Education Placement** 

Square Miles: 50	₹ <u>*</u>	General	Special Education	Total
County: Union	K-12	\$340,947	\$20,848	\$361,794
ocated in 1 Counties	Preschool	\$0	\$0	\$0
Other Fund Expenditures	Adult	\$0	\$0	\$0
•	Total Instruction	\$340,947	\$20,848	\$361,794
Capital Outlay \$15,30	Support Services	\$4,666	\$0	\$4,666
	Community Services	\$0	\$0	\$0
1	Non-Programmed	\$0	\$0	\$0
1 3	Debt Service	\$0	\$0	\$0
Other Funds	60 Co-Curricular	\$0	\$0	\$0
<b>Ending Fund Balance</b>	Total Expenditures	\$345,613	\$20,848	\$366,461
General \$175.6	18	Educational Exp	enditures/ADM	
Capital Outlay \$11,5				

Special Education Federal		State Aid	
Flowthrough		General Formula	\$147,903
Part B, Sec. 619, Preschool	\$0	Special Education	\$0
IDEA Part B	\$0	Extraordinary Cost Fund - SE	\$0
Total	<b>\$0</b>	<b>Total State Aid</b>	\$147,903

ens	sion	\$0			Categories	ι		
Ī	De		001 Federal Count		Home Residential Facility			
	Deaf Autism Deaf-Blind Speech/Language Mental Retardation Hearing Impaired Learning Disabled Total	0 0 0 0 1 0 3	Multiple Disabilities Orthopedic Impairments Visually Impaired Emotionally Disturbed Other Health Impaired Traumatic Brain Injury Developmental Delay 5	0 0 0 0 0 0	Separate School Regular Classroom Self-Contained Classroom 24 Hour Program Early Childhood Setting Early Childhood Special Ed Setting PT Early Child/ PT Early Child SE Resource Room Day Program Home / Hospital Program	0 0 0 0 0 1 0 4 0		
					Total	5		

Special Education

Pension

\$116,430

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## **Assessment Data**

No assessment data are reported for contracting districts.

	Stanford Achievement Test Series, Ninth Edition (SAT9)							Otis-Lennon						
	Gra	ade 2	Gra	de 4	Gra	de 8	Gra	de 11						
	Total	Sp Ed	Total	SpEd	Total	Sp Ed	Total	Sp Ed		Total Count	Total PR	Sp Ed Count	Sp Ed PR	
	PR	PR	PR	PR	PR	PR	PR	PR	Grade 4	Count	IK	Count	IK	
Math									Grade 8					
Science									Grade 8					American College Test (ACT)
Environment														Number Tested
Social Science														Composite Score
Language Arts														1
Reading									Stanford Wri	ting Assessn	nent Progi	ram, Third	Edition	
Complete Battery										Total	Total	Sp Ed	Sp Ed	
										Count	PR	Count	PR	
Number Tested									Grade 5					
									Grade 9					